

Usman Shafi

Prof. Susan Delamare

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As my second semester and also now my first year of college comes to an end I have grown a lot as a student this past year. Taking English 21007 with professor Susan Delamare showed me some weaknesses but mostly loads of strength. My writing has gotten a lot better but I still have a bit of trouble with my grammar and punctuations. But, doing one assignment after another I have learned to proofread my own papers more thoroughly. Since then on my assignments, I haven't been losing points due to my grammar and punctuation issues. If I had more time I would change the communications between the professor and me. I feel like this annoyed me quite a bit about this class because communications between both parties are a little late and the answer I may seek isn't always addressed properly. To add on, I would have liked more peer review sessions with my peers and the professor. Although it was also something that I enjoyed doing in class, getting feedback really helped me write my papers making them much more clearer to understand. Additionally, I feel like I met all of the course learning objectives such as being able to use various library resources and online databases. Along with, strengthening my citation usage and how to display them correctly specifically in this course APA citing. My favorite assignment for this class was the technical description paper because of many reasons. Beginning with, I was able to write about something that I already have

knowledge for that is aircraft engines specifically turbofan engines. Another reason is that I went to Aviation High School graduating as an aircraft maintenance technician. I really loved the fact it was a technical based assignment where I got to talk in detail about the object I am doing that I actually have worked on hands on in Aviation High School. My least favorite assignment was the rhetorical analysis paper because it was just very confusing to me. Like writing an analysis on a paper that research was conducted on, it felt like doing a science project on another science project just very confusing. Plus there wasn't any sample paper on it like the rest of the assignments had which would have made it less confusing for me to write.

I felt that I did well on loads of things in this class like writing more sufficiently without grammatical issues. However, I still need to improve on proofreading my own paper by myself and having peer review sessions helped me out a lot. I would like my work to show that I put my all into the papers I wrote and to show the hard work ethic put into writing it. The thing my work says about me is that I got all my assignments finished and anything is possible if you dedicate yourself to doing it. Also, I want to do well and exceed expectations because the college life of a student isn't as easy as most people may say or think. Overall, I believe I have done well and shown integrity in this class but I do wish I put a bit more effort into reading the directions for a specific assignment and asking more questions to the professor.

Writing in this course affected my development as a writer in many ways. To begin with, judging from my past for example last semester the English course I took my grades have gotten better compared to this semester. Last semester my grades on most of my writing assignments weren't ever higher than a B- grade which in percentage is below 80%. Compared to now, most of my assignments' grades are over 80%. After taking this course I can confidently say that I

know how to write a technical description paper. Including its purpose in the engineering world and it is useful in describing, in detail, what an object looks like. It is really the visual and verbal representation of an object. In addition, learning how to write a memo that can be useful in the engineering field. I am able to write these kinds of papers that I couldn't before and that's amazing to me.

One thing that has got to change about my habits and process is not leaving most of my assignments for last-minute doing. On the contrary, I actually do better and finish my work when it's left a day or two before the deadline but it is very mentally stressful. Personally working under pressure makes me more focused and in tune with my assignment. Techniques that usually helped me do my assignments were rereading the topic of the assignments which entails to me what to do what to not do. Adding on to that is always going back and looking at the rubric sheet. The rubric sheet provided me a base to follow and gives me a mental image of what my paper should look like once completed. To me, the rubric was the key to getting a good grade on my assignments. Techniques that didn't help me were not doing a complete first draft for my assignments. Even though it was only one assignment that I didn't do a full draft on, that is the rhetorical analysis which is my lowest assignment grade in this course.

When doing my assignments I usually have a first draft done and going into my final paper wasn't too hard for me to complete in time. For the most part, it would take between 1-3 hours for me to complete an assignment. Once I would finish I would proofread my whole paper then make my sibling proofread it again. For quick help, I would contact my group chat on Instagram of my peers from the same course if I had any basic questions about the assignments. Furthermore, I would take my time reading and understanding the comments made by the

professor on the first draft. Overall these activities helped me do a lot better than I expected and I have gained much knowledge and experience in writing due to this course. Specifically for the engineering field that will benefit my future going into this field of study. I wouldn't want to be the odd one out not knowing these different types of writing formats are used in engineering and in the science field in general.